El Rancho Unified School District
English Language Arts

e Level: 7 or 8	Text Title: The Clay Marble
Dependent Questions: er 1: Summarize *who* is going *where, when* and *why*. porate your vocabulary in your summary. er 2: Draw an inference as to why Mama reacts as she does to offering of the rice. What does this infer about Mama's cter? drives Dara's sense of gratefulness demonstrated at the end of ers 1 and 2? er 10: Analyze and discuss why Chnay and Dara have become lier despite earlier instances of bullying by Chnay. are/Contrast Jantu and Dara's personalities through the first 10 ers of the novel. Cite textual evidence to support your claims. er 11: Interpret and discuss the significance of the words ation", "freedom", "blood", and "death" in regards to Sarun's tion. Cite evidence from the text that supports that Sarun has y changed. er 12: Cite textual evidence that supports this claim: Dara and y are forced to resort to survival skills to stay alive. after chapter 14** Support this claim: Jantu instills self-	**Academic Vocabulary:** Incorporate Theme/Central Idea Compare/Contrast Textual Evidence Support Claims Analyze

lence in those she meets. Cite SPECIFIC examples from the
Include at least two people she has inspired.

are and Contrast the meaning of the lullaby as read on page 52
s the same lullaby on page 146. Support your response with
s of the plot at the times of the lullaby.

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rmance Tasks:

/rite a multi-paragraph essay that discusses the evolution of
 Dara of Sarun.

ghout the essay, cite textual evidence that illustrates the change
racter over the course of the novel.

Create a Power Point that demonstrates your understanding of the
g during the novel.

*after novel is finished** Design a poem from the point of view
ra.

Essential Skills:
Cite textual evidence
Draw inferences
Write an objective summary
Describe character change
Describe how story elements influence character

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non Core State Standards:

2, 7.3, 7.9
5
2, 8.3,
5
, 7.4, 7.5, 7.6, 7.8, 7.9
, 8.3, 8.4, 8.5, 8.6